

Hi

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- ❖ Complete all of the pages in the packet and remember to write in complete sentences
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Username: 300 number

Password: First name with a capital letter

Site Code: 040068001031

- ❖ Please read the book that is attached in this packet. This book is a loan so please be responsible with it.

If you have any questions email me at
ssears@amphi.com or call/text 480-433-0141

-Ms. Sears

Text 3 What did Mr. Peralta do?

October 9, 2001

Mr. Emilio Peralta, WKVP-TV
29 Rivera St.
Newtonville, Nebraska

Dear Mr. Peralta:

Thank you for speaking to our class last Thursday. It was very exciting to meet a real television personality! We all learned a lot about how you make your weather predictions. And it was fun to see some of the equipment you use.

After you left, we made a list of what we had learned. Then we set up a small weather station outside our classroom. From now on, one student in the class will be the weather person every day. He or she will record weather data in our weather book. After a few months, we will start making graphs and charts that show our weather patterns here in Nebraska. We will use the Internet to share our information with students all over the United States. Next year's students will continue our work.

As you can see, your visit has given us a lot of ideas. Thank you so much for opening our eyes to this interesting subject.

Sincerely,

B. J. Gluck

Mrs. Morse's Class, Oakview School

1. What is B. J.'s purpose in writing this letter?

2. What is Mr. Peralta's job?

3. Why do you think Mrs. Morse invited Mr. Peralta to speak to her class?


Name _____

Date _____

Unit 1 Pretest

Your score: _____

(3)

 You have 10 minutes to complete the Unit 1 test.

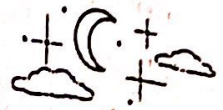
Lesson 1: Classifying Words

Directions Darken the circle by the word that does not belong with the other words in the group.

1. (A) corn
(B) bread
(C) peas
(D) tomatoes

2. (A) kite
(B) ball
(C) bat
(D) house

3. (A) Sun
(B) Moon
(C) stars
(D) ocean



4. (A) street
(B) summer
(C) spring
(D) winter

Lesson 2: Using Synonyms

Directions Darken the circle by the word that has the same or almost the same meaning as the underlined word.

5. close the door
(A) open
(B) touch
(C) shut
(D) see

6. move rapidly
(A) stiffly
(B) swiftly
(C) slowly
(D) freely

Lesson 3: Finding Antonyms

Directions Darken the circle by the word that means the opposite of the underlined word.

7. a straight line
(A) sharp
(B) dotted
(C) crooked
(D) short

8. Careful work
(A) good
(B) interesting
(C) hard
(D) careless



Unit 1 Pretest

Classifying

3-4

Name _____



If Books Could Talk



Read the title of each book. Write the correct number in the ☐ to tell what kind of book each is.

1—Mystery

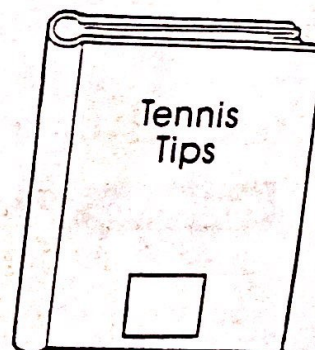
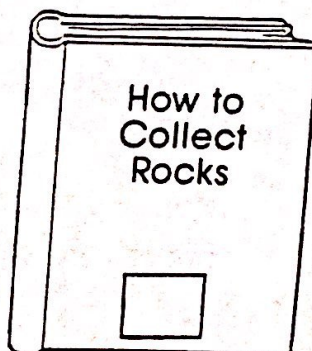
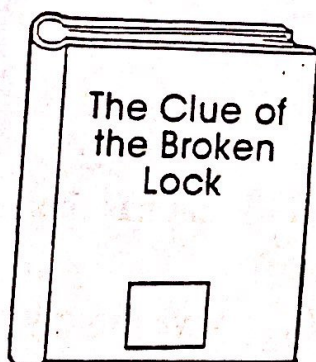
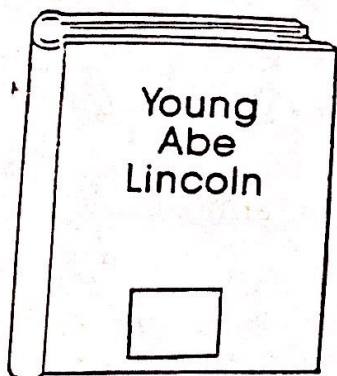
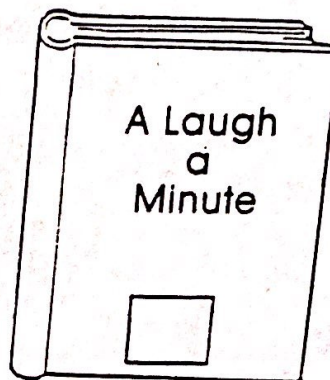
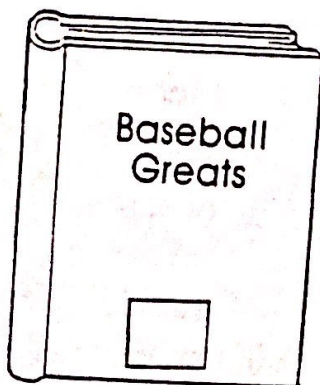
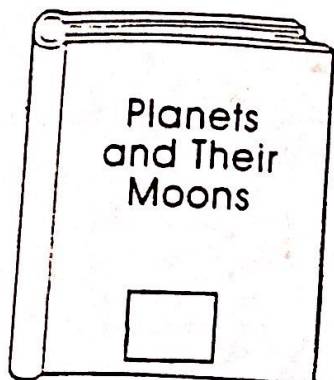
2—Sports

3—Science

4—Cooking

5—Riddles and Jokes

6—Famous People



Read a sentence from each book. Write the number from each book on the correct line below.

- ___ Add two pounds of spaghetti to the boiling water and stir.
- ___ He was the only player to pitch a no-hitter in the 1969 World Series.
- ___ Several planets have at least three moons in their orbits.
- ___ Before he became president, he served as congressman.
- ___ Where does a five-hundred pound angry elephant sit?
- ___ Many rocks are used to tell how old the land is.
- ___ Each player needs a racket that is the correct size and weight.
- ___ She carefully examined the fingerprints on the trunk.

Spelling Homework 10

Circle the correct spelling of each word.

- | | | |
|--------------|------------|------------|
| 1. bafroom | bathroom | bathrom |
| 2. wierd | weird | weerd |
| 3. tomorrow | tommorow | tommorrow |
| 4. surprize | suprise | surprise |
| 5. restarant | restaraunt | restaurant |
| 6. queshtion | question | questen |
| 7. promiss | pramise | promise |
| 8. really | realy | realle |
| 9. nise | neice | nice |
| 10.dinnur | dinner | dener |

Write the circled words from above **three times each** in the boxes.

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Unit 3 Pretest, page 2

Lesson 8: Choosing Titles

Directions

Darken the circle by the best title for each paragraph.

5. We had been waiting on the sidewalk for a long time. Suddenly we heard a band playing. Many colorful floats came behind the band. All of the people on the floats waved to the crowd.

(A) Watching a Parade
(B) Waiting on the Sidewalk
(C) Waving to the Crowd
(D) Floating Down the Avenue

6. The loaves in pans move on a special belt to the steam box. As the pans go slowly through the steam box, the dough gets lighter. When the loaves are ready to be baked, they go to the oven. Bread is taken from the oven when it has baked.

(A) The Steam Box
(B) Making Dough Lighter
(C) Many Loaves of Bread
(D) How Bread Is Baked

Lessons 9–11: Reading Stories and Poems

Directions

Darken the circle by the answer that best completes each sentence or answers each question.

Dandelion Seeds

Dandelion seeds, dandelion seeds
Fly away, fly
Your soft, white hair will lift you
so high
The wind will whirl you and
twirl you
And spin you around
Then gently, so gently,
you'll fall
to the ground.



7. What will make the dandelion seeds fly?

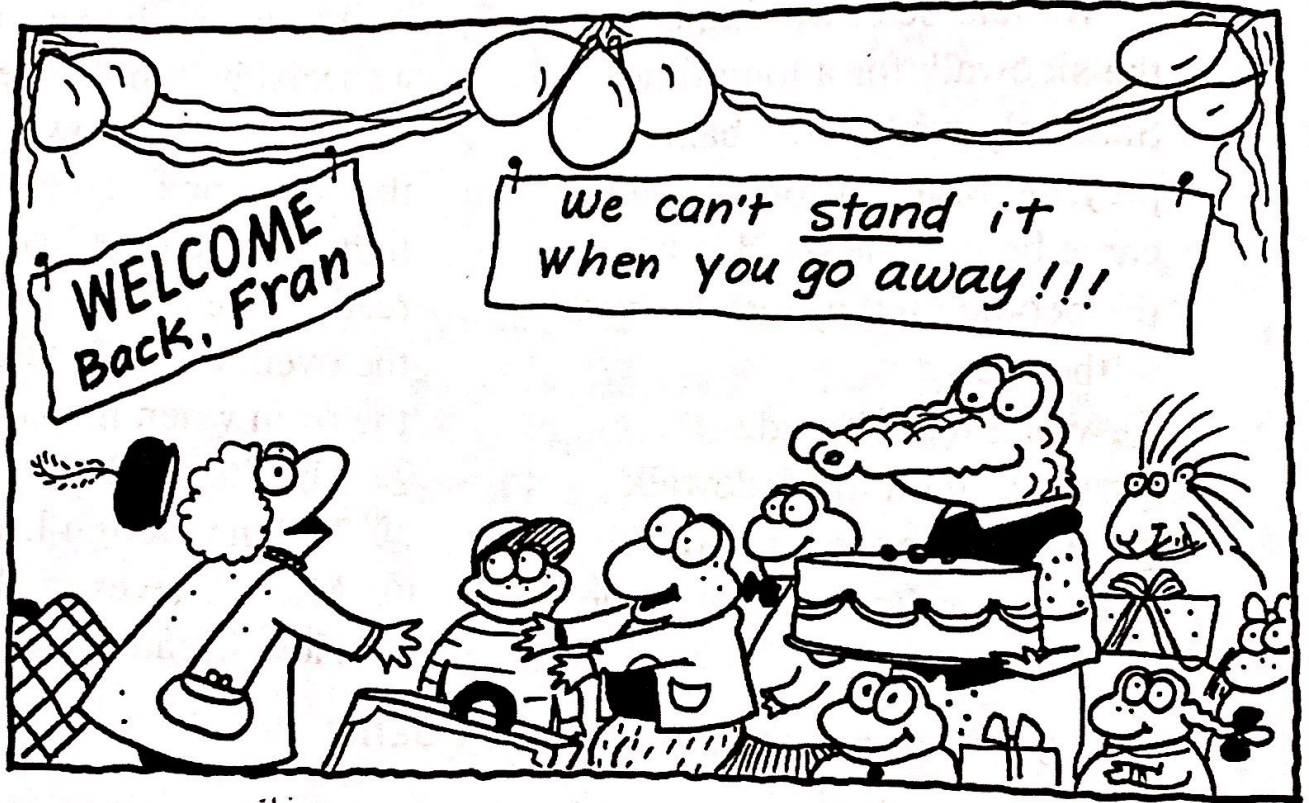
(A) the wind
(B) the ground
(C) spinning around
(D) twirling

8. Where will the dandelion seeds fall?

(A) to the ground
(B) in the water
(C) on a hill
(D) on a cloud

Welcome Back! Gr. 2-3

All the friends and neighbors in Swampville are happy to have Frannie back home. When they say "welcome back," they are using one meaning of the word **back**. It has other meanings, too. Maybe Frannie has a tired **back**, or maybe she needs to **back** her car out of the driveway!



Each sentence shows one meaning of the word in bold type. Write a sentence that shows a different meaning of the word.

1. This brick is **light** to carry.

5. What do you **mean** by that?

2. I need a **saw** to cut this board.

6. I got a good part in the **play**.

3. I ate a **quarter** of your pizza.

7. Don't peel **bark** off that tree!

4. I **can** do this hard math.

8. **Duck**, or you'll hit your head!

Name _____

Spelling Homework 11

Circle the correct spelling of each word.

- | | | |
|---------------|------------|------------|
| 1. becus | becauze | because |
| 2. which | wich | wetch |
| 3. untill | until | untel |
| 4. definately | definitely | defuhnitly |
| 5. across | acros | acroz |
| 6. amung | among | uhmong |
| 7. said | sade | saad |
| 8. carefull | cairful | careful |
| 9. deside | duhside | decide |
| 10. does | dus | doez |

Write the circled words from above **three times each** in the boxes.

Name: _____

Date: _____

One, Two, Three or Four Syllable Words Worksheet

Directions: Read the word in the first column. Write the number of syllables each word has in the second column. Write the word and separate the syllables in the third column.

Word	Number of Syllables	Write and Separate Syllables
1. guitar	2	gui / tar
2. replacement		
3. diversify		
4. anecdote		
5. curtail		
6. furious		
7. fast		
8. excel		
9. surprise		

W	R	i	T	e
Think of an animal that you would be if you had to be an animal. Write a story about changing places with that animal for a day.	Pretend you are transported to a different time. Write about your adventure in this different time period.	Many books have been written about living underground. Write a story about what life would be like if you lived underground.	Imagine you are at the park with friends when you discover a rusty old key. Write about what happens next.	Pretend you are stranded on a deserted tropical island. Write about your adventure on the island.
On a rainy day, you notice that your closet is a portal to another world. Write about your adventures in this other world.	Imagine you find a magic potion. You drink the magic potion, and you notice yourself changing. Write about what happens next.	While sitting in class, you hear a crash coming from the classroom library area. Write about what happens next.	You are at home alone when you notice what appears to be an alien spaceship crash into your backyard. Write about what happens next.	Cartoon characters are often children's favorite "friends" when growing up. Write a fantasy about spending the day with a cartoon character.
Some people say that everyone has a twin somewhere in the world. Write a story about meeting your "twin".	Many children and teenagers spend hours playing video games. Write a made up story about getting trapped in a video game.	You have won a contest, and you can choose any school job (principal, teacher, etc.) to do for a day. Write a story about this day.	Imagine that tomorrow is going to be the perfect day. Write about this perfect day that you will have.	Pretend you stumbled upon an old wizard who granted you three wishes in exchange for helping him. Write about what happens next.

W	R	i	T	e
Write about a time something embarrassing happened to you.	Think about the best field trip you have ever had. Write about that day.	Think of a time when you achieved a personal goal. Write a story about how you met that goal.	Sometimes events don't turn out the way we want. Write about a time something did not go as you planned.	Write about a time when you were sad. Include details about what caused you to be sad and how you overcame that sadness.
Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember.	It is important for people to feel proud of themselves. Write about a time you were proud of yourself.	Being a helper can be very rewarding. Write about a time you helped someone or were helped by someone.	Spending time with family and friends are some of the best times people have. Write about a time spent with a family member or a friend.	Think of a place you really enjoying going. Write about a specific memory from that place.
Some people love trying new things and some people do not. Write about a time you tried something new.	Everyone has been disappointed at some point in their lives. Write about a time you were disappointed.	People usually remember times when they got into trouble. Write about a time you were in trouble or you saw someone else get into trouble.	Think of a time you got hurt. Write about the events that led to you getting hurt and what happened after.	Some people give up when things get too difficult. Write about a time you were learning something new and did not give up.